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Holistic youth development usually refers to the total development of an adolescent. While the idea of “total” may differ in different conceptual models, it is commonly agreed that holistic development includes physical, psychological, social, and spiritual domains. With particular reference to spirituality, it includes meaning of life, values, morality, forgiveness, and existential qualities, such as hope and forgiveness, which can be assessed by standardized rapid assessment tools.

Utilizing the framework of social-emotional learning in education, JVI focuses on the academic achievement of students, and also pay an attention to the social and emotional development of young people. In line with the Collaborative for Academic and Social - Emotional Learning , JVI spotlights “the process of acquiring the skills to recognize and manage emotions, develop caring and concern for others, make responsible decisions, establish positive relationships, and handle challenging situations effectively. This mode is fundamental to children’s social and emotional development - their health, ethical development, citizenship, academic learning, and motivation to achieve.

In addition to uplifting students’ knowledge base, thinking abilities and skills, JVI offers the opportunity to promote other aspects of students’ growth as people. JVI plays an important role in shaping our future society because today’s JVIANS will be tomorrow’s doctors, engineers, business managers, teachers, faith leaders, politicians, citizens, activists, parents and neighbors. While they need to be able to demonstrate key skills and knowledge to enact those roles effectively, they must also demonstrate personal and social responsibility in carrying them out. A focus on holistic student development may be intensely well-timed in addressing the current challenges the sector, and society, faces.